



16th International Child Neurology Congress
49th Annual Child Neurology Society Meeting

ALL TIMES SHOWN: PACIFIC DAYLIGHT TIME

Monday, October 12

2:00 PM – 4:00 PM

**PROFESSORS OF CHILD
NEUROLOGY (PCN):
EDUCATION & TRAINING**

Organizer:

Tim Lotze, MD; President, PCN;
Baylor College of Medicine,
Texas Children's Hospital,
Houston, Texas, USA

***Child Neurology in the
21st Century: More than the
Sum of our RVUs***

Mary L. Zupanc, MD;
CHOC Neurosciences Institute,
University of California-Irvine;
CHOC-Children's Hospital
of Orange County,
Orange, California, USA

***Creating a Clinical Educator
Track for Your Trainees***

James Reese, Jr., MD, MPH, MA,
FAAN; University of New Mexico,
Albuquerque, New Mexico, USA

Course Description:

The Professors of Child Neurology is attended by Residency Program Directors, Division Chiefs, and Program Coordinators who are members of the organization. The session includes two parts. The first part provides updates regarding organizational business, national involvement efforts of members, and updates from affiliated groups to include the AAP Section of Neurology. The second part of the meeting provides CME on selected topics which include a discussion of the current practice of child neurology in the era of productivity metrics and development of a clinician educator track for residents.

Learning Objectives:

1. Identify opportunities to educate residents regarding productivity metrics in clinical medicine.
2. Describe strategies for developing a clinical educator curriculum for residents seeking an academic career.

Impact Statements:

1. Attendees of the meeting will receive a comprehensive update on the current state of residency training.
2. Identify opportunities for ongoing program development at their own institution.

**Learning Objectives
and
Impact Statement**

All Learning Objective statements listed for each session should be read as responses to the following: 'As a result of this educational session, participants will be able to:'

All Impact Statements listed for each session should be read as responses to the following: 'This educational session helped me to identify changes I could make in my practice related to:'