Haluk Topaloglu’s Vision for ICNA

The ICNA has a well established backbone and high caliber educational programs, which have been developed over the past three decades. My overarching goal is to further expand these programs to address the needs of both resource-limited as well as resource-rich regions.

I plan to:

1. Focus on the recruitment and mentorship of the younger generation of child neurologists through the Future Leaders of ICNA. I will work closely with junior members to generate a platform on ICNApedia to support weekly case presentations and virtual interactive discussions with overview by senior ICNA members and promote further development of self evaluation tools for clinical approaches to common neurologic problems with interpretation of neuroimaging patterns, neurophysiologic investigations, metabolic profiles, genetic results, etc.
2. Encourage the continued collection of teaching materials from senior members, expert in their subspecialty areas, including talks, educational syllabi, algorithms, review chapters and state-of- the-art consensus papers and including links to pivotal open papers with access through ICNApedia.
3. Initiate the development of a new section on ICNApedia for “Controversies in Child Neurology” with experts in the field discussing the pros and cons of opposing viewpoints relating to hot topics in child neurology.
4. Advance the research links between resource-limited and resource-rich regions through exchange programs and by linking unique clinical populations and clinicians in resource limited regions with investigators in resource rich regions for high technology diagnostics/genomics, and development of new therapies that could benefit the patient populations.
5. Seek industry support for educational grants and virtual seminars.

I vow to stimulate the continued vital growth of ICNA for the dissemination of knowledge among neurological caregivers for the global benefit of children and their families.